



FACULTY OF MEDICINE
UNIVERSITAS GADJAH MADA



visiting
lecture

SERIES: 2017/CME-07

I N T R O D U C T O R Y T O Programmatic Assessment



Tuesday, May 2, 2017 | 13.00-16.00
Ruang Senat, KPTU Lt 2 FK UGM



SPEAKER

Prof. Cees van Der Vieuten
Maastricht University

Programmatic assessment is an integral approach to the design of an assessment program with the intent to optimise its learning function, its decision-making function and its curriculum quality-assurance function. Individual methods of assessment, purposefully chosen for their alignment with the curriculum outcomes and their information value for the learner, the teacher and the organisation, are seen as individual data points. The information value of these individual data points is maximised by giving feedback to the learner. There is a decoupling of assessment moment and decision moment. Intermediate and high-stakes decisions are based on multiple data points after a meaningful aggregation of information and supported by rigorous organisational procedures to ensure their dependability. Self-regulation of learning, through analysis of the assessment information and the attainment of the ensuing learning goals, is scaffolded by a mentoring system. Programmatic assessment-for-learning can be applied to any part of the training continuum, provided that the underlying learning conception is constructivist. This lecture will explain the definition and implementation of programmatic assessment.

MODERATOR

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